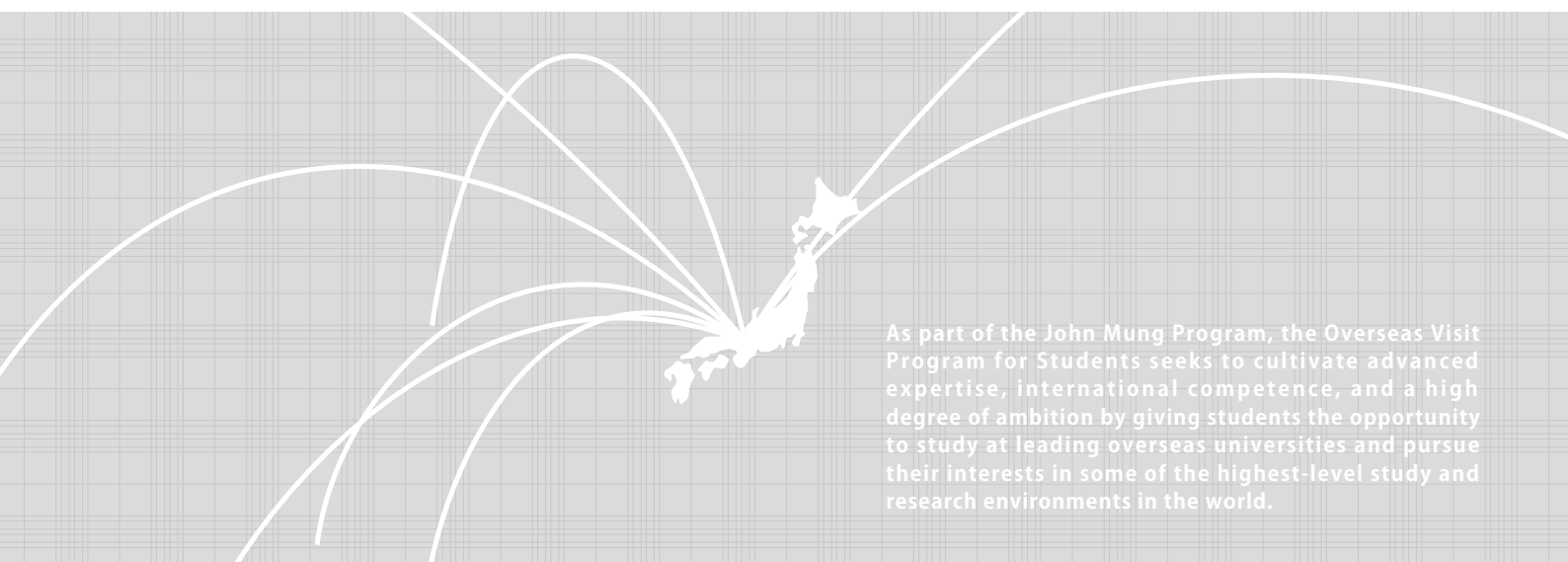


Kyoto University Young Scholars Overseas Visit Program:

The John Mung Program

The Overseas Visit Program for Students



As part of the John Mung Program, the Overseas Visit Program for Students seeks to cultivate advanced expertise, international competence, and a high degree of ambition by giving students the opportunity to study at leading overseas universities and pursue their interests in some of the highest-level study and research environments in the world.



京都大学
KYOTO UNIVERSITY

Message from the President

President, Kyoto University Juichi Yamagiwa



Kyoto University conducts the John Mung Program (The Kyoto University Young Scholars Overseas Visit Program) as an initiative to foster the next generation of global leaders. The Overseas Visit Program for Students, which is a part of the program, gives Kyoto University students the opportunity to study at leading overseas universities and pursue their interests in some of the highest-level study and research environments in the world. In addition to cultivating the advanced skills, expertise, and international awareness essential for leadership, the program also gives the students an opportunity to build a personal network that will support their careers at a global level.

This program was named after Nakahama Manjiro (1827-1898), also known as John Mung, a Japanese sailor who visited the United States in the late Edo period, and was a noted translator and scholar of the English language during the Meiji period. Utilizing the experiences and knowledge he gained in the U.S., he contributed to the modernization of Japan and played an important role in developing Japan-U.S. relations after Japan ended its period of national isolation. Inspired by its namesake's unique story and adventurous spirit, the John Mung Program aims to cultivate highly motivated human resources who will play central roles at the international forefronts of their fields.

Kyoto University sets as one of its goals, contributing to harmonious coexistence with the human and ecological community on this planet. I hope that our young scholars will seize the opportunities presented by the program and use it as a springboard to launch outstanding international careers and to contribute towards achieving the above mentioned goal.

Oxford University

Dr. Charles Boyle

Director, British and Cultural Studies
Department for Continuing Education



Why study at Oxford?

Global Reputation

The University of Oxford is one of the oldest and most prestigious universities in the world with an unparalleled academic reputation.

Unique study environment

Living and studying in one of Oxford's oldest colleges gives you a chance to sample life as an Oxford student.

Quality of Teaching

Your course will prove both academically challenging and intellectually rewarding.

Modern Study Facilities

Access some of the finest library and study facilities in the world.

Personal Attention

Small study groups guarantee a high degree of personal attention.

Cambridge University

Prof. Kenichi Soga

Department of Engineering
Graduated from the Master's Program,
Graduate School of Engineering, Kyoto University in 1989



At the University of Cambridge, our goal is to follow in the footsteps of great men such as Newton and Darwin, and unlock the mysteries of the scientific and natural worlds. The motto of the university is, in Latin, *Hinc lucem et pocula sacra*: "From this place, we gain enlightenment and precious knowledge."

Challenging one's boundaries and building new knowledge through hard work and imagination is a shared pursuit around the world.

Last year one student from Kyoto University engaged in short-term research programs at the University of Cambridge, sharing their knowledge with the university's students and researchers. I hope that through such opportunities, young Japanese students will gain an awareness of how people in other countries think, and that we can explore further new areas of knowledge together.

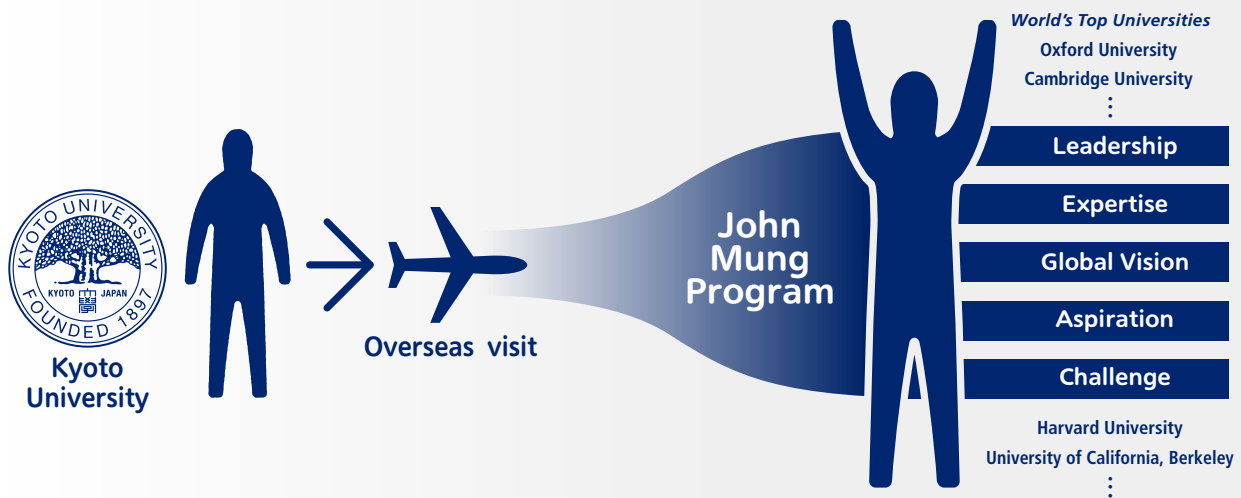


The John Mung Program

The Objectives of the Overseas Visit Program for Students



As part of the John Mung Program, the Overseas Visit Program for Students seeks to cultivate advanced expertise, international competence, and a high degree of ambition by giving students the opportunity to study at leading overseas universities and pursue their interests in some of the highest-level study and research environments in the world. Kyoto University provides the participants with a scholarship to support tuition fees, accommodation, and others costs. The program aims to foster young leaders who can utilize the networks built at their host universities, and be active in the international community.



Regarding the Program Name



John Mung (Nakahama Manjiro) 1827-1898

The John Mung Program was named after Nakahama Manjiro, also known as John Mung, who lived from the end of Edo period to the early Meiji period. John Mung was a fisherman from Japan's Tosa Province. In 1840, when he was 14 years old, he was shipwrecked during a fishing expedition and rescued by an American whaling vessel captained by William H. Whitfield. Captain Whitfield took John Mung with him to the United States and helped him enroll in a maritime school where he studied English, mathematics, surveying skills, seamanship, and shipbuilding. He graduated at the top of his class.

John Mung eventually returned to Japan aboard an American vessel. At that time Japan was still internationally isolated under the sakoku foreign relations policy of the Tokugawa shogunate, which strictly prohibited foreign contact. Eventually, however, the policy was lifted and treaties were concluded with western nations such as the United States, Great Britain, and France.

After professorships in Tosa Province and for the shogunate, John Mung served as a professor in the Meiji government's Kaisei School, where he taught English and other subjects. He helped many of his students study in the United States, Great Britain, and other countries, and also played major government roles in research administration and other areas. Inspired by John Mung and his internationally adventurous students, the primary aim of the John Mung Program is to cultivate human resources with a high degree of international competence.

The John Mung Program

Overview of the Overseas Visit Program for Students

The following is a list of programs conducted in 2014

Oxford University
Special Summer School Program



■ Oxford University Special Summer School Program

The Oxford University Summer School Program offers English classes including academic writing and specialized courses in English with the aim of fostering international competence and English language skills. Students will experience university life just like regular Oxford University students, and develop high-level English communication skills through interaction with their fellow students both in and outside of the classroom.

■ Cambridge University Long-term Degree Taking Program

The Center for Mathematical Science (CMS) of the University of Cambridge offers an eleven-month course to earn the degree of MPhil in Computational Biology. The program aims to foster independent researchers with creativity and advanced technical skills.

■ Short-term Non-degree Research Program

In cooperation with Kyoto University's partner institutions, this program enables master's and doctoral students to study at some of the world's leading universities in their fields. Students will enroll as non-degree-seeking students at the host institution and will engage in research and data collection for up to one year under the guidance of one of the institution's faculty members.

- Oxford University Faculty of Oriental Studies
- Oxford University Radcliffe Department of Medicine (RDM)
- Cambridge University Department of Physics
- Harvard University The Graduate School of Arts and Sciences
- Massachusetts Institute of Technology
- Oxford University Department of Chemistry
- Oxford University School of Geography and Environment
- Cambridge University Department of Engineering
- University of California, Berkeley

■ University of California, Berkeley Short-term Non-degree Undergraduate Program

This program aims at providing students with an opportunity to take lecture courses regularly attended by full time Berkeley students on fields of social Sciences, arts and humanities, biology and mathematics. Through the experience of spending a full term at a world's leading university this program also seeks to further participant's international understanding and help them acquire specialized knowledge.

■ Stanford VIA Programs

This program is organized by VIA, which is a non-profit organization that has been operating at Stanford University in the United States for fifty years. This two-week program for Asian university students (from Japan, Taiwan, China, and South Korea) aims to deepen students' knowledge of global issues, such as those relating to society, education, and medicine, through visits to non-profit organizations and medical institutions. The program also seeks to improve students' critical thinking and presentation skills to foster leadership qualities.

- Global Leadership & Engagement (GLE) Program
- Exploring Healthcare (EHC) Program
- Exploring Social Innovation (ESI) Program
- Design-thinking for Social Innovation (DSI) Program

■ Oxford University Pre-Master's Spring School Program

This program is a preparatory course for students who aspire to study at leading universities overseas, enabling them to acquire the necessary English language and academic skills. While experiencing student life at the University of Oxford, students will improve their academic literacy, including academic writing and critical thinking skills. The program aims to endow students with an advanced level of English, approximately IELTS 7.5, and students enrolled in the program must take IELTS test to complete the program.

■ East Asia Short-term Program Based on Inter-university Student Exchange Agreement

These programs provide study abroad and other opportunities in East Asia to students seeking to improve their knowledge and understanding of countries in the East Asian region.

- National Taiwan University Summer School
- CUHK International Summer School (The Chinese University of Hong Kong)
- Xi'an Jiaotong University Summer School
- Zhejiang University Spring School
- Kyungpook National University Global Summer School
- Yonsei University Spring School

The John Mung Program

Students Voices



At Stanford University



Faculty of Law B3

Ishihara Kayoko

Oxford University
Special Summer School
Program
2014.8.16 – 9.15

For my morning lectures, I had to take IELTS preparation courses along with an intensive English course aimed at enhancing presentation skills. As for my afternoon lectures, I chose Tinderbox Europe, as my academic subject course, in which I was able to study about problems concerning the various member states of the EU. Naturally, since I had to start thinking and conversing solely in English, my language proficiency took an astounding turn for the better. But in addition, thanks to the courses that focused on presentation and discussion, I learned firstly; how to reflect logically and, at times, critically on complex issues that envelope society, and secondly; how to deepen my own thoughts while actively debating with other people. One feature that made this program so attractive, is that I was able to develop deeper friendships by debating with a variety of participants from different school years and majors. I'm sure that a summer spent studying in one of the world's finest universities will prove to be a great stimulus for the participants' intellectual curiosity, and will provide them with a basis for leading an active social life.



Graduate School of
Engineering Department of
Electrical Engineering M1

Shimizu Taichi

Cambridge University
Department of Engineering
Short-term Non-degree
Research Program
2014.9.18 – 11.1

Many tourists visit Cambridge for its beautiful medieval outlook. However, if you're planning to go there as a foreign student, there's more to enjoy than just the beautiful scenery. A diversity of students gather there from around the world, making the best of their daily lives and appreciating the global setting. I'm hoping that a diverse exchange with such students will lead to a positive future as I gain various experiences and discover new goals.



Graduate School of Letters
Behavioral Studies,
Department of Linguistics D1

Onishi Teigo

Harvard University
Short-Term Non-Degree
Research Program
2015.1.22 – 4.19

This program lasts for one semester, starting from 19.02.2015, and is intended for visiting fellows and special students alike. It is truly a stimulating experience because I have the chance to present my research and give talks, aside from attending lectures and seminars. Access to a wealth of material in the library is an additional attraction. It's a brief period of time, but I'll try my best to stay actively engaged; I've been consulting about my research and showing up to study sessions.



Faculty of Engineering
Undergraduate School of
Engineering Science B2

Kadota Nobuyuki

Stanford VIA Programs:
Global Leadership &
Engagement (GLE)
2015.2.6 – 2.16

I learned the importance of appreciating the diversity and spirit of volunteer work, and believe that I managed to develop a certain feel for international leadership. I guess the most significant part of my stay was that I could speak directly with foreign students from several Asian countries and develop friendly rivalries that lasted even after my return to Japan. Besides that, I learned about the culture of Silicon Valley by visiting its companies as part of Stanford University's top-notch education, participated in outreach activities in areas largely populated by the homeless, and more. These eleven days were tightly packed with extraordinary experiences. Sure, there were some issues with my English and what not, but I'm really glad that I participated in the program.



Procedures for the Overseas Visit Program for Students

Planning for study abroad Collecting Necessary Information

● Deciding the study-abroad destination

Access the John Mung Program website and check the latest information on applicable programs.

● Prepare the necessary funds

Depending on the program requirements, students may be required to cover travel and insurance expenses. (For example, in the case of the Oxford University Special Summer School/Pre-Master's Spring School Programs, approximately JPY 150,000 to 200,000 is required for travel and insurance costs. For long- or short-term overseas research programs, only the cost of travel insurance is required.)

Obtaining English proficiency certification

● Improve English language proficiency and provide the required certification

Students are recommended to make efforts to improve their English language proficiency and take TOEFL or IELTS tests on a regular basis in order to meet the English proficiency score requirements for application. In principle, the John Mung Program allows students to participate in one program in a given year. However, in order to raise their English proficiency score, students can participate in a summer or spring program to improve English skills in the year prior to the year in which they intend to study abroad.

Students are advised to take care regarding the timing of their taking English proficiency tests, as test dates are limited and it takes approximately two months to receive the score certificates required for the application.

● Check the English proficiency score requirements for the relevant program

Please check the English proficiency score requirements for the relevant program in advance to ensure that you are able to submit an adequate score certification when applying for the program. You are recommended to begin preparation 1–2 years before applying.

	IELTS	TOEFL iBT
Oxford University Special Summer School Program	6.0 ~	80 ~
Oxford University Pre-Master's Spring School Program	6.0 ~	80 ~
University of California, Berkeley (Short-term Non-degree Undergraduate Program)	7.0 ~	80 ~
University of California, Berkeley (Short-term Non-degree Research Program)	7.0 ~	80 ~
Cambridge University Department of Engineering	6.0 ~	80 ~
Oxford University Radcliffe Department of Medicine (RDM)	6.5 ~	88 ~
Oxford University Faculty of Oriental Studies	7.0 ~	100 ~
Oxford University School of Geography and Environment	7.0 ~	100 ~
Oxford University Department of Chemistry	7.0 ~	100 ~
Cambridge University Long-term Degree Taking Program	7.0 ~	100 ~
Harvard University The Graduate School of Arts and Sciences	—	90 ~ 100
Cambridge University Department of Physics	6.5 ~	88 ~
Massachusetts Institute of Technology	6.5 ~	88 ~
Stanford VIA Programs	6.0 ~	80 ~

English proficiency requirements (example)

Application

● Submit the necessary documents

*Please Note: When preparing the documents, please be sure to clearly describe your specific goal, give well-defined and effective research plans, explain the reasons you wish to study at the host institution, and endeavor to convey your enthusiasm.

● Explanatory session

Explanatory sessions will be held to provide detailed information about each program to eligible students. Please be sure to participate in the explanatory sessions for programs that you are interested in.

Selection

● Application screening is based on the submitted documents and interviews by the John Mung Program Selection Committee.

Please be fully prepared to give a speech and answer questions in English. Some host universities may conduct interviews via Skype. As all academic records from undergraduate school to the current date are evaluated, students should endeavor to maintain good grades from their first year.

Result notice

● Notification of selection results.

Preparation for studying abroad

● Submit the necessary documents

Please allow time in your schedule to complete the procedures for obtaining a visa and taking out appropriate travel insurance.

● Orientation session

Please be sure to participate in the orientation session. During the orientation session, students will complete necessary procedures and will be provided with important information, such as information from the host universities, advice on health management, and instruction on responding to emergency situations.

Student life at the host university

● Enjoy a rewarding student life at the host university

Students are expected to dedicate themselves to fulfilling their study plans, and also to endeavor to contribute to the host university while making the most of its resources. You are expected to form good relationships with your peers and build an effective network for your future.

Return to Japan and submission of reports

● Submit a report of your program and participate in the reporting session

Students are required to submit a report of their research results and experience at the host university. The submitted report will be used in considering the improvement and continuation of the program. You may be requested to give a presentation about your experience to applicants at the explanatory session in the following year, so you are urged to make the most of your study-abroad experience so that you can encourage and inspire them.